



BELVEDERE
British School

CURRICULUM POLICY

2019 - 2020

It is through our curriculum that we provide our children with the teaching and learning that enables them to progress and excel. By the time children move on to

the secondary school, our broad, balanced curriculum should empower our children with the skills, knowledge, understanding and enthusiasm for learning that will allow them to succeed and thrive.

1. Key members

Ciaran Cunningham-Watson (Principal)
Tony McSheffrey (Vice Principal/Head of Secondary)
Leanne Woodward (Head of Primary)
Wejdan Farhan (Head of Arabic)

September 2019

2. Curriculum Organisation

- 2.1 The school curriculum for Years 1 – 6 consists of discrete daily lessons of Literacy and Numeracy; other foundation subjects are delivered through Creative Curriculum topics. For Years 7– 13 all subjects are taught by subject specialists.

3. Literacy and Numeracy

- 3.1 Discrete daily lessons of Literacy and Numeracy across the school will focus on specific skills, knowledge and understanding. Links may be made to topic units, but this is only done if appropriate to the specific learning objectives being taught in the Literacy and Numeracy lesson.
- 3.2 Numeracy and Literacy skills will be used in a cross-curricular way within topics and other subjects and throughout many aspects of the wider life of the school.

4. Support for National Curriculum for England

- 4.1 Combining several subjects into themed units of work lasting for between 3 weeks and a whole term. Geography, History, Science, Art and Design Technology are included as well as elements of ICT, Music, PE. Also included are separate objectives for Moral Education, Student Competence Framework, incorporating UAE culture, values and traditions, extending work from personal, to local, to global views.
- 4.2 Within the units, the individual subjects have their own objectives (meeting the National Curriculum objectives) which are taught usually in blocks. The weighting of each subject varies depending on the unit, so a curriculum map of the long term plan evens out the subject coverage over the two year cycle. This is monitored by Heads of Departments.

5. Subject Specialisms

5.1 Arabic, UAE Social Studies and Islamic Studies will be taught in separate lessons by specialist teachers. From Years 1 – 12 elements from the topics followed by classes may be included into these subjects where appropriate.

6. Information & Communication Technology (ICT)

6.1 ICT plays a major role within many aspects of the whole curriculum, for researching, recording and presenting information as well as using specific programs to enhance lessons, motivate children and practice skills.

6.2 A comprehensive set of ICT outcomes is included in the curriculum along with methods for integrating some or all of them into other subjects.

6.3 Belvedere British School shall be responsible for the safety of their students by maintaining instructions on the correct use of the Schools IT systems.

7. Special Educational Needs

7.1 Our curriculum must be appropriate and accessible by all children regardless of any Special Educational Needs. Our SENCO and Social Worker are charged with ensuring IEPs, PSPs and IBPs are in place to ensure all students are able to access the curriculum.

For more information see the Special Educational Needs policy.

8. Monitoring and Assessment

8.1 Regular teacher assessment of children's work should incorporate formative and summative assessments, both of which should inform and improve students learning

8.2 Work should be marked according to the school Marking and feedback Policy.

8.3 Children's work and teacher's assessments will be monitored each term – through Quality Assurance systems, Book scrutiny schedule and

8.4 Standardised tests will be used as deemed appropriate. External international benchmarking systems will be implemented accordingly.

8.5 Belvedere British School will implement assessment and examination practise as an integral part of the curriculum - in line with the associated ADEK policies 42 & 43.

Review Date:	July 2019
Next Review Date:	July 2020

Principal		Date:	
BBS Board of Governors		Date:	